

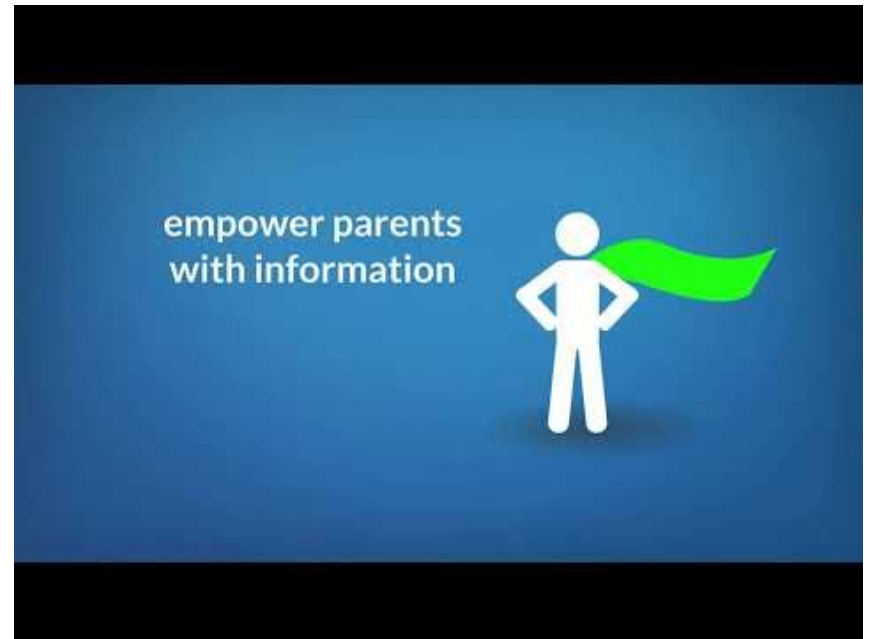


What is **ESSA** and How Can I be Involved?

Title I Annual Meeting
Orange Elementary Schools
March 7, 2024

ESSA is . . .

The Every Student Succeeds Act (ESSA) is the federal K-12 education law of the United States. ESSA was signed into law in 2015 and replaced the previous education law called “*No Child Left Behind.*” ESSA extended more flexibility to States in education and laid out expectations of transparency for parents and for communities.



[DESE School Profile](#)
[2023 School Report Card](#)

What ESSA Funding Does the School Receive?

- Title I - provides funding to local school districts to improve the academic achievement of disadvantaged students (ELA, Mathematics, Science, & ESL)
- Title IIA - provides funding to local educational districts to improve the quality and effectiveness of teachers, principals, and other school leaders
- Title IV - provides funding local educational district's to provide students with a well-rounded education, improve school conditions for student learning

Definition of Title I:

- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

Orange Elementary Schools operates a **Title I Schoolwide Program.**



Schoolwide Means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that affects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

Orange Elementary Schools Title I Schoolwide Program

Planning Team:

- Marie Cole, Director of Curriculum
- Dr. Lisa Lewis, Principal
- Phil Saisa, Director of Student Services
- Joey Kotright, Supervisor of Special Education
- Cheryl Dodge, Title I Teacher
- Shannon Dowler, Title I Teacher
- Jennifer Rich, Title I Teacher
- Amber Hould, Title I Teacher
- Courtney Imbriglio, Title I Teacher
- Barbara Franck, Title I Interventionist
- Jennifer Kasuba, Title I Paraprofessional
- Tammy Waters, PT Title I Interventionist
- Michele Tontodonato, Director of Finance

Summary:

Teachers will use ongoing formative assessment data and routine progress monitoring data to adjust instruction in order for students to make measurable gains. The data utilized will include DIBELS 8, STAR early literacy, STAR reading, STAR Math, and ZEARN math data.

Teachers will utilize evidence-based practices, core, high quality, curriculum materials, and culturally responsive practices to provide ALL students with access to grade-level standards ensuring equal access to the curriculum; and ALL students will have access to tiered academic and behavioral supports in order to make meaningful gains.

Focus Goals

As a result of focusing on this priority, by June of 2025 the district anticipates seeing an increase in student proficiency in:

- 60% of students leaving Grades K-2 at benchmark levels as measured by DIBELS, Star Early Literacy, STAR Reading, and STAR Math;
- 15% increase in reading and math proficiency for students in Grades 3 - 6 as measured by DIBELS, Star Early Literacy, STAR Reading, and STAR Math;
- close the gap between the district and State in MCAS meeting expectations from over 20% (current) to within 10% of the state by EOY 2024 for Grade 3; and
- decrease the gap by 5% for Grades 4-6

Curriculum and Instructional Strategies:

- To provide students with supplemental reading support with a Title I staff
- To provide students with supplemental mathematics support with a Title I staff
- To provide teachers with supplemental instructional materials to provide in-time supports for students
- To provide students with supplemental programming (Summer Learning Programs & Vacation Programs)

Title I Math Support

Cheryl Dodge

Shannon Dowler

Tammy Waters

Barbara Franck

Jennifer Rich

Provide students with
small group and 1:1
supplemental math
instruction



Title I Reading Support

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Courtney Imbriglio

Provide students
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supplemental math
instruction



Title I Supplemental Instructional Materials



Digital and hands-on materials



Title I Summer Programming

July 10th - August 3rd

4 weeks



Provides Students Supplemental Instruction in reading and math for students in a camp like setting.



Assessment:

- We assess all students in Grades K-6 using the STAR Early Literacy/Reading and the STAR Math assessment 3x per year: BOY, MOY, & EOY
- We assess all students in Grades K-6 using the mClass DIBELS 8 assessment: BOY, MOY, & EOY
- We will monitor students' attendance with the use of a new data dashboard to ensure that all students receive adequate instructional time

2023: DESE Accountability Level

Organization Information

DISTRICT NAME Orange (02230000)	TITLE I STATUS Title I School
SCHOOL Dexter Park (02230010)	GRADES SERVED 03,04,05,06
REGION West/Central	FEDERAL DESIGNATION -

Accountability Information

Overall classification Requiring assistance or intervention

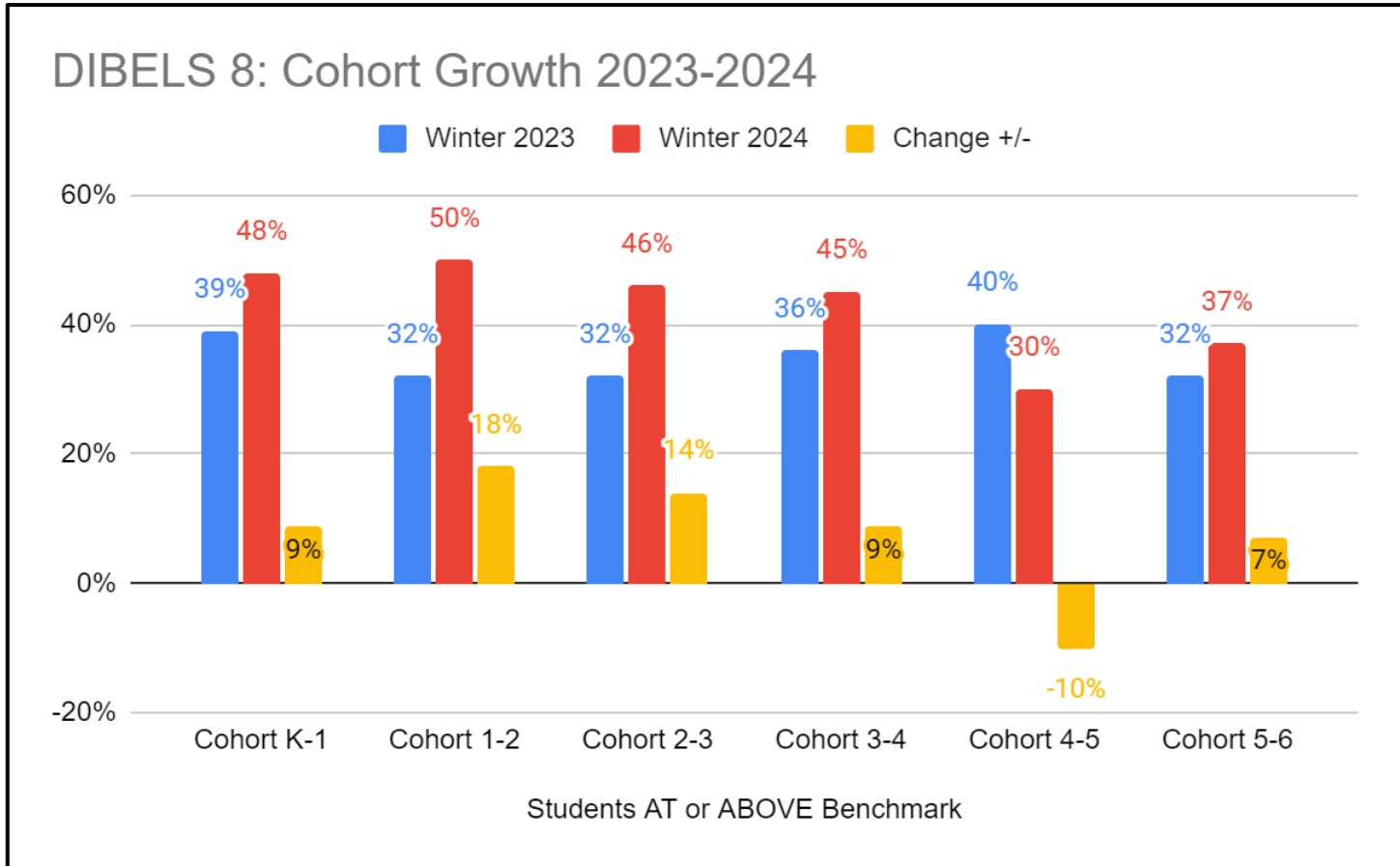
Reason for classification

In need of focused/targeted support
Low participation rate: Hispanic/Latino

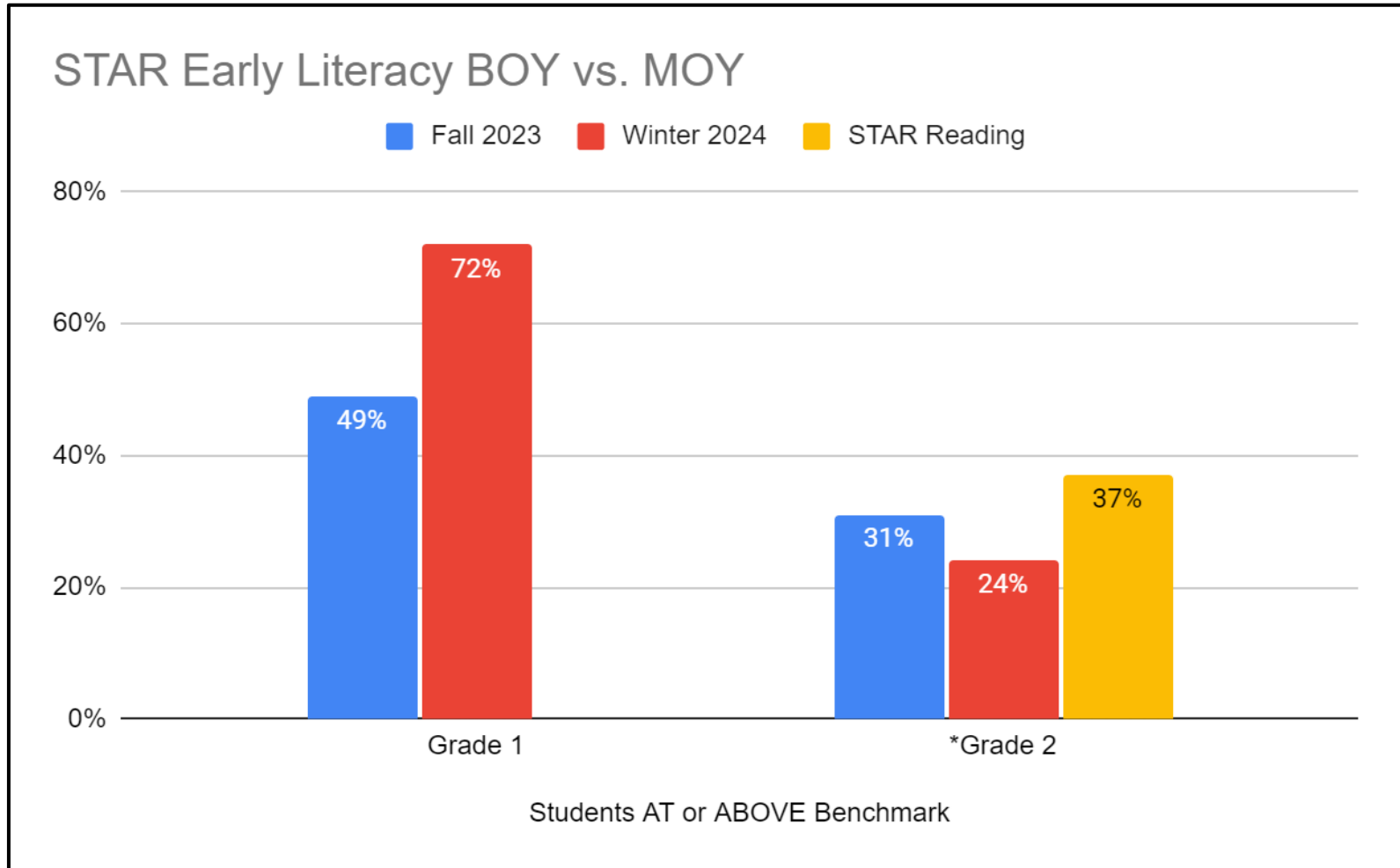
Progress toward improvement targets	Accountability percentile
69% - Substantial progress toward targets	13

Increase over 2022 accountability of 7th percentile -- almost a doubling in growth

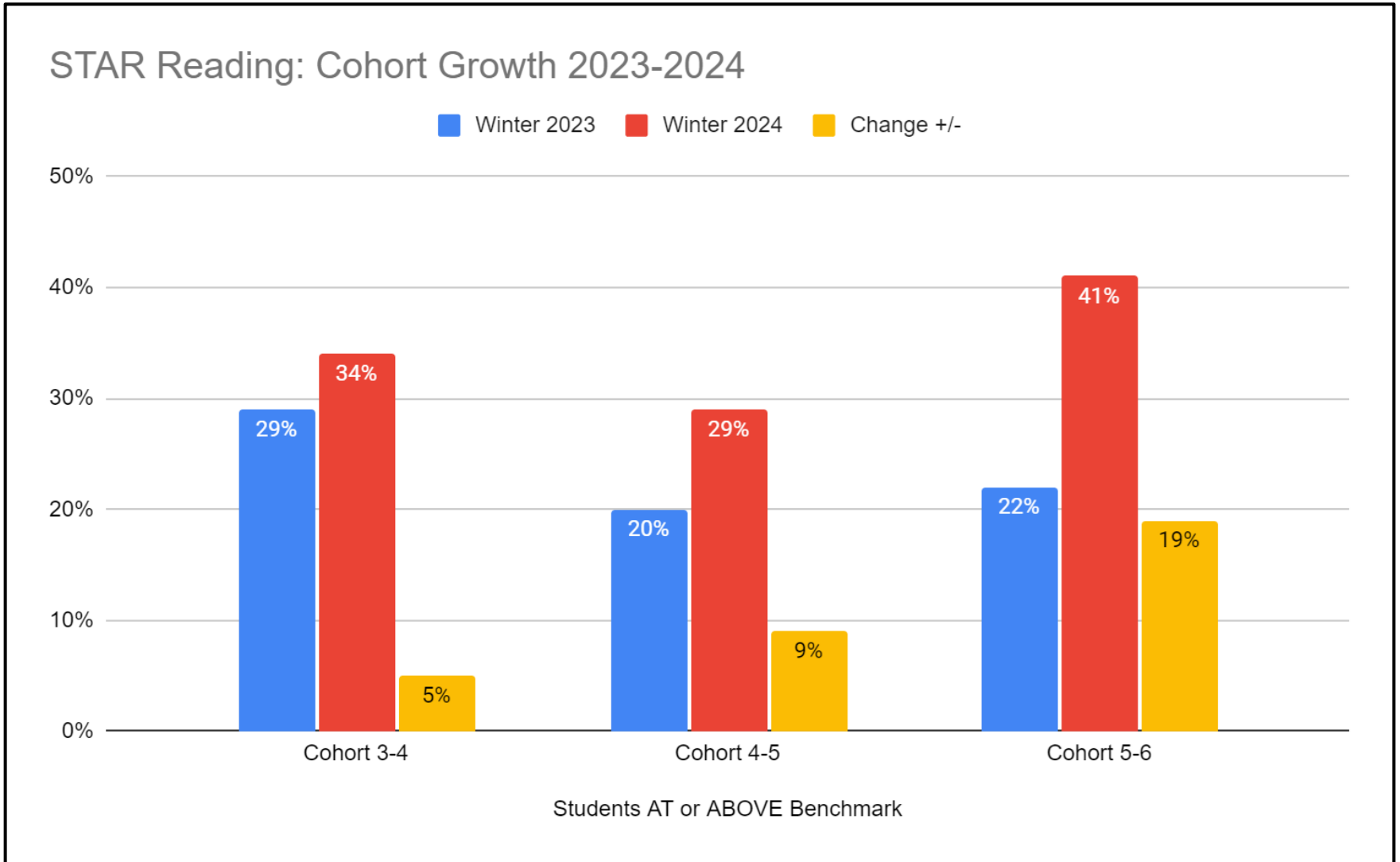
Cohort - Foundational Reading Growth



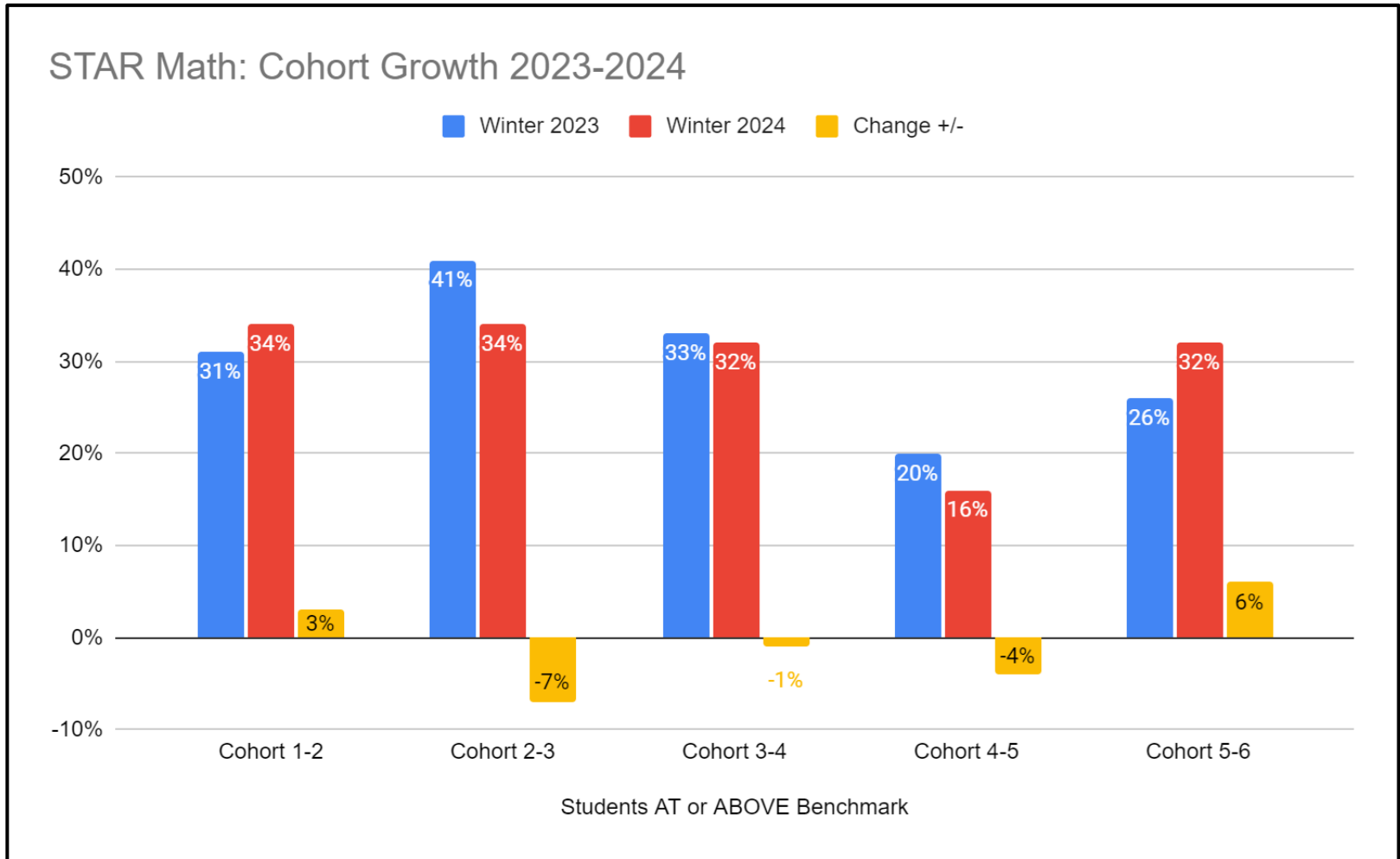
Cohort - Early Literacy Growth



Cohort - Reading Growth



Cohort - Math Growth



Title I Parent Notification Requirements

Parent Involvement Policy

- The Orange Elementary Schools holds an annual ESSA/Title I presentation and families are provided with an overview of the ESSA services offered at the school
- In the spring, a Title I/Curriculum Night is offered to students and family. Students and their families come to the school to learn about the progress the Title I program has made in closing the achievement gap; all supplemental curricula is shared with parents/guardians at this time and expected benchmark attainment levels and the goals of the Title I program.
- Parents are informed of opportunities they have to become involved in the school and for their input and feedback. In addition, parents and students participate to learning activities and games that parents and children can participate in outside of school hours to enhance learning. After the event participants are sent a follow-up survey about the event. Results are shared with administration and Title I teachers. Information from this survey is used to adapt and change the services provided, support offered to parents, and outreach opportunities to families.
- Parents are also informed that they have the right to request a meeting at any time with their child's Title I teacher or the Title I director to discuss their child's progress or the Title I services being provided at the district/school.

School-Parent Compact

Orange Elementary Schools

P.O. Box 680, 507 South Main Street • Orange, Massachusetts 01364

Dr. Elizabeth Zielinski
Superintendent of Schools
Tel: (978) 544-6763
Fax: (978) 544-3450

School-Parent/Guardian Compact

The Orange Elementary Schools, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), and participating children and their parents/guardians, agree that this compact outlines how parents/guardians, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help children achieve the State's high standards. As the Orange Elementary Schools are now a School-wide Title I Program, based on the percentage of economically disadvantaged students in the district, all Title I students are receiving a copy of this compact.

This compact is in effect during school year 2023-2024

School Responsibilities:

Parent's Right to Know – Student Achievement

- Each fall, parents/caregivers will receive notification via USPS with their child's MCAS results from the previous spring assessments.
 - Students in Grades 3-8 & Grade 10 will participate in ELA and mathematics
 - Students in Grades 5, 8, and HS (based on course taken)

Parent's Right to Know – Non-Highly Qualified Teachers

- Each year in the fall, all parents are notified if their child is receiving educational services from an individual that is not considered highly qualified by DESE
 - This may be educators with “pending” licenses
 - Educators that are teaching in areas outside their field -- i.e. an elementary teacher who is licensed (PreK-2) that is teaching a Grade 3; DESE allows ALL educators to teach 20% out of their field

How Can You Be Involved?

- Volunteer at your child's school
 - PTO
 - School Council
 - Open House
 - Family Nights
 - School Events



Right to Request Meetings

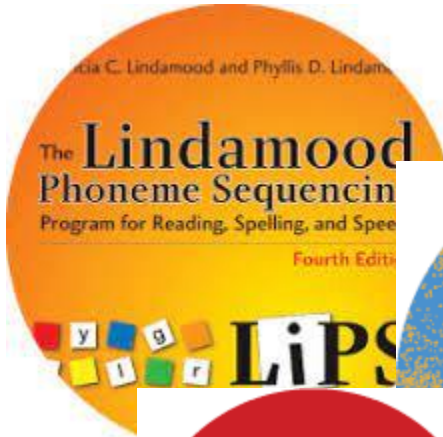
- At any time, parents/caregivers have a right to request a meeting to discuss their child's progress and educational opportunities.
- Please reach out to you child's teacher(s) or guidance counselor to schedule a meeting
- Building administration is also available to meet to discuss issues with your regarding your child

Title IIA

Provides funding to local educational districts to improve the quality and effectiveness of teachers, principals, and other school leaders

These funds school-wide, department, and individual PD opportunities for the district educators

Title IIA Sponsored PD



PD literacy



Social
Emotional
Learning



Science PD



Social Studies PD

myWorld Interactive Social Studies

Title IV

Provides funding local educational district's to provide students with a **well-rounded education, improve school conditions for student learning**

Priorities of Title IV, Part A – Student Support and Academic Enrichment (SSAE):

1. Provide all students with access to a well-rounded education;
2. Improve school conditions for learning to ensure safe and healthy students; and
3. Improve the use of technology to improve academic achievement.

Title IV Sponsored Events and Materials



Arts Integration
Materials



Field Trips



Busses for Field Trips



Questions?

Contact Information

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Director of Curriculum/Grants

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